

Parents' Page

Important Dates

27th September—Macmillan Coffee Morning

3rd October—Poetry morning—parents are invited.

10th October—Wear yellow for child mental health awareness

14th October—Parents consultation meetings

14th—18th October—Healthy schools week

24th October—Halloween Disco 4pm-5:30pm

25th October—Harvest Festival & Break up for half term

14th November—Class assembly

10th December—Christmas Performance (1pm)

11th December—Christmas Performance (Evening 6pm)

16th December—Christmas Fayre

20th December—Break up for Christmas

Behaviour

Our behaviour policy is designed to celebrate the fantastic work and attitude that the children show. They are recognised through smiles, prizes, head teacher awards and entry into a reading draw for those children who read at least three times per week with an adult.

Unfortunately, on occasions, children make the wrong choices. To ensure the highest possible expectations, we also have sanctions that will be imposed. This will remain consistent throughout school and includes break and lunch times.

General Reminders

The majority of our children now attend Breakfast Club regularly. This means that they are in school ready to learn promptly. Evidence from last year showed that pupils who arrived in school on time outperformed those who were late. If your child doesn't attend Breakfast Club, please can you ensure they are lined up at the pencils by 8.45 am. Bedtime routines and calm settled starts to the day are essential and we thank you for your support with this.

Each child has been provided with a free, new stationery kit and pencil case which they will be fully responsible for.

Uniform

The amount of children in uniform every day dramatically improved towards the end of last year. We want this to continue as it sets an excellent example and all children look fantastic.

To ensure the standards remain high:

- ★ Nail varnish is not allowed.
- ★ Jewellery should be kept to a minimum—plain studs only.

★Year 3 and 4 News★

A very warm welcome back to the school year

Another year is upon us and I am extremely excited about working with a new class of eager learners. It is time for a fresh start and those first impressions are key to getting the year off to a positive start.

We have many exciting opportunities for the children to experience this year and have already put many of them in place. This is the first year that children in Year Four will have to take a government led multiplication tables test so it is vital that they continue to use Times Table Rock Stars daily where possible.

Our transition days at the end of last year gave us an opportunity to work together and, if those days were anything to go by—we are in for an amazing year.

Breakfast Club has been a roaring success and I would actively encourage all children to attend to get the days off to a fantastic start. This is the start of our long journey and with your continued support I am certain it will be amazing!

kindest Regards,
Mr Fairbridge

Class Assembly

What did the Romans ever do for us?

Our class assembly will be on Thursday 14th November @ 2:40pm



English

As a stimulus for our learning, we are exploring the text—Escape from Pompeii. The children will learn all about Pompeii and describe the setting before writing a diary taking on the role of one of the survivors. They will then apply their knowledge of Roman life to write a non-chronological report about Roman life. In the second half of the term, we will be learning how to write instructions to build an aqueduct and Roman shields in addition to exploring different Roman myths and legends. Their final piece of writing will be an explanation about the importance of the Romans.

Maths

The National Curriculum expects all children from Year 4 to know all of their times tables up to and including 12. Does your child know them?

- * This term we will continue to build on our rapid recall of all the times tables (practise makes perfect!)
- * We will begin with place value before learning about the four operations - these skills are instrumental in gaining a deeper understanding of all aspects of maths.
- * We will also begin our work on time

History, Geography and Art & Design

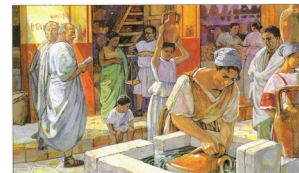
Through this term, we will be learning about the ways the Romans lived and investigating their brilliance and their brutality. Conducting their own research, the children will learn about the Roman way of life—home life, entertainment, jobs and worship. They will then investigate how different opinions are formulated about historical people and events.

In geography, the children will develop their understanding of locational geography—including counties and cities of the UK, the breadth of the Roman Empire and the landscape of the area around Pompeii. They will also explore similarities and differences between our local area and the Campania region of Italy.

Our art will be heavily driven by Roman art including: Roman tiling, illustrations from the focussed text from our English lessons and the work of Nick Rowland. In addition to this, our design work will involve creating a 3D map of Mount Vesuvius and the surrounding area, Roman aqueducts and designing Roman shields.

All of our topic work will engage children in different ways and use a variety of resources to achieve this.

Our themed work for Autumn 1 is Roman life



Our themed work for Autumn 2 The Romans—Brilliant or Barbaric?



Homework

We will be sending out either maths or English homework on a weekly basis with some other creative homework occasionally given. This will be given on a Friday and will be required to be handed in on a Wednesday.

We also have a goal of ALL children reading at least 3 times a week—this could be reading to an adult or reading independently. We do ask that you sign your child's reading record even if they read independently. Your support with this is hugely important

Science Rocks & Soils

Our Year 3 group will be investigating rocks and soils. They will undertake different experiments and investigations to explore the different types of rocks and soils and how we can recognise the differences.

Children will get the opportunity to use a range of scientific equipment to enhance their knowledge and understanding.

Computing

Our focus will be on building key skills in the following areas that are integral to life now.:

- * Word processing
- * Presentations
- * Spreadsheets

In addition, we will be using Scratch to create our own games and understanding the technical language used in computing.

Science States of Matter

Our Year 4 group will be focussing on states of matter and the difference between solids, liquids and gases.

They will also be investigating and experimenting how some materials can change their state and return back again.

The practical activities give children a deeper understanding of the science and allows them to make their own choices in how to investigate..

P.E.

The children will take part in two P.E. sessions—one with Mrs Bell and one with Mr Fairbridge. This will be on a Monday and a Friday. An appropriate P.E. kit must be worn for both sessions.

- Children will learn how to play Tag Rugby and dance before half term and cover gymnastics leading to Christmas.
- They will develop their physical, thinking and social skills throughout their learning

It is important that all earrings are removed before the session. If your child cannot remove them, they must be removed before school.

PSHE

Although PSHE is a non-statutory subject, at Lingdale we know that personal, social, health and emotional education is vital.

★ PSHE is ongoing and is often addressed through specific lessons as well as aspects of other subjects.

★ Across the year, we will explore anti-bullying, mental health, and family issues.

All of these issues are addressed delicately with the support of Mrs Stephenson.

RE

- * Investigating the Hindu religion and the similarities and differences with other religions including celebrations and worship
- * An understanding of advent and how Christmas is celebrated.

French

Children will be having a French lesson every week where they will be learning key phrases and vocabulary. They will also experience reading and listening to French stories and singing popular songs to develop their understanding of a modern foreign language.

Music

You may want to invest in a set of headphones as this term your child will be learning the recorder—watch this space for news on ukuleles later in the year! Your child will also be learning about different musicians throughout the year.