Nursery Long Term Plan 2019-2020						
Me and the Amazing world around me	Amazing world around me	Once upon a time	Once upon a time	The land before time.	Down under the Ocean	
Possible Texts: Marvelous me You be you Elmer Head, shoulders, knees and toes Enormous turnip Scarecrows secret Red leaf, Yellow leaf We are going on a leaf hunt Funny Bones Run away Chapati	Possible Texts: We are going on a bear hunt. Brown Bear, brown bear. I don't care said the bear Bear sees colours This is bear Twinkle Twinkle little star Christmas story Donkey's First Christmas	Possible Text: Winter poems Winter is Here 5 little snowmen Animals in Winter Gingerbread man Billy Goats Gruff	Possible Texts: Three little Pigs Little Red Riding Hood It's Spring Mary had a little lamb 5 bunnies hopping on a hill We're going on an egg hunt	Possible Texts: Dinosaur roar Stomp, Chomp, big roars Saturday night dinosaur stomp Dinosaurs love underpants How to grow a dinosaur	Possible Texts: 1,2,3,4,5 Once I caught a fish alive Tiddler Sharing a shell Hello Ocean Singing mermaid Information texts – animals, ocean and seas ect.	
Prime Areas of Learning						
Personal, Social and       Throughout Nursery children will learn:         ✓       To speak with confidence to new adults and friends         ✓       To share toys with others         ✓       To play alongside others         ✓       Classroom routines and rules         ✓       To develop relationships with other people         ✓       To take turns         ✓       To take turns         ✓       To develop confidence during carpet and circle times						

	✓ To express their feelings and interests			
	✓ To care for each other and animals			
	✓ To understand others needs and feelings			
	$\checkmark$ $\square$ To deal with changes in a positive way			
Physical Development	Throughout Nursery children will:			
	<ul> <li>Develop gross motor skills through outdoor play; runni</li> </ul>	tor skills through outdoor play; running, climbing, balancing, building etc		
	<ul> <li>Develop fine motor skills such as; pencil grip, scissor control, manipulating small objects (threading, jigsaws, small</li> </ul>			
	construction)			
	✓ Learn self-help skills such as; general hygiene, toileting, washing hands, feeding themselves appropriately			
Communication and	Throughout Nursery children with learn:			
Language	✓ To speak with confidence during carpet / circle times			
✓ To listen and respond appropriately with relevant comm		ments,		
	✓ questions or actions			
	<ul> <li>How to greet and interact with friends and adults</li> </ul>			
	<ul> <li>New vocabulary relating to different topics and events</li> </ul>			
	✓ How to make their needs known			
	✓ To use appropriate story language to re-enact/re-tell	simple and familiar stories		
1	Specific Areas of Learning			
Literacy	y Throughout Nursery children will:			
	<ul> <li>Listen to a range of stories during carpet time - beginning with simple repetitive texts, nursery rhymes, listening to whole stories</li> </ul>			
	<ul> <li>✓ Know the difference between fact and fiction</li> </ul>			
	<ul> <li>✓ Regin to understand print carries meaning</li> </ul>			
	<ul> <li>Experiment with mark making using different resources</li> </ul>			
	✓ Learn to recognise print in the environment			
	✓ Enhance pencil control			
	✓ Begin to form letters, numerals and shapes			
	<ul> <li>Re-tell stories through puppets and role play</li> </ul>			
	✓ Learn to recognise and begin to write own names			
Phonics	Environmental sounds	Set one sounds		
	Alliteration			
	Instrumental sounds			
	Body Percussion			
	Rhythm and Rhyme			
	Voice Sounds			

	Blending and Segmenting - Beginning to hear and say sounds			
	in words			
Mathematics	Throughout Nursery children will be:			
	<ul> <li>Counting through songs, stories and in their play</li> </ul>			
	<ul> <li>✓ Recognising quantities of objects</li> <li>✓ Recognising numerals in the environment</li> </ul>			
	✓ Using some number names and language			
	✓ Showing awareness of numbers in the environment			
	<ul> <li>Exploring 2d shapes in the environment</li> </ul>			
	<ul> <li>Showing awareness of time through class routines</li> </ul>			
	✓ Comparing objects by size			
	✓ Reciting number rhymes			
	<ul> <li>Exploring different shapes, spaces and measures</li> </ul>			
	✓ Counting to 10 (and beyond)			
	<ul> <li>Counting objects and saying how many there are in a set</li> </ul>			
	<ul> <li>Using fingers and marks on paper to represent numbers</li> </ul>			
	<ul> <li>Recognising, naming an ordering numerals to 10</li> </ul>			
	✓ Counting objects, sounds or actions			
Understanding the World	Throughout Nursery children will be:			
	<ul> <li>Talking about themselves, their interest, families and favourite</li> </ul>			
	✓ things			
	✓ Sharing thoughts and experiences about families and how families			
	<ul> <li>✓ can be similar or different to others</li> </ul>			
	<ul> <li>Thinking about different people and how they help us</li> </ul>			
	✓ Talking about those who are important to them and why			
	<ul> <li>Sharing experiences and feelings about different festivals and how</li> </ul>			
	✓ they are celebrated			
	<ul> <li>Recognising signs of the seasons, talking about the changes in the</li> </ul>			
	<ul> <li>✓ weather and environment</li> <li>✓ Comparing different grant thinking about their cimilarities</li> </ul>			
	<ul> <li>✓ Comparing different animals and thinking about their similarities</li> <li>✓ and differences</li> </ul>			
E al Alla I	<ul> <li>✓ Exploring different technologies in school</li> </ul>			
Expressive Arts and	Throughout Nursery children will be:			
Design	<ul> <li>Using a range of media, tools and materials in their artwork</li> <li>Evaluation different musical instruments and using them to make music</li> </ul>			
	<ul> <li>Exploring different musical instruments and using them to make music</li> </ul>			

✓ Using their imagination for role play