|  |
| --- |
| Nursery Long Term Plan 2019-2020 |
| **Me and the Amazing world around me** | **Amazing world around me** | **Once upon a time…**  | **Once upon a time…** | **The land before time.** | **Down under the Ocean**  |
| **Possible Texts:**Marvelous meYou be youElmerHead, shoulders, knees and toesEnormous turnipScarecrows secretRed leaf, Yellow leafWe are going on a leaf huntFunny BonesRun away Chapati | **Possible Texts:**We are going on a bear hunt.Brown Bear, brown bear.I don’t care said the bearBear sees coloursThis is bearTwinkle Twinkle little starChristmas storyDonkey’s First Christmas | **Possible Text:**Winter poemsWinter is Here5 little snowmenAnimals in WinterGingerbread manBilly Goats Gruff | **Possible Texts:**Three little PigsLittle Red Riding HoodIt’s Spring Mary had a little lamb5 bunnies hopping on a hillWe’re going on an egg hunt | **Possible Texts:**Dinosaur roarStomp, Chomp, big roarsSaturday night dinosaur stompDinosaurs love underpantsHow to grow a dinosaur | **Possible Texts:**1,2,3,4,5 Once I caught a fish aliveTiddlerSharing a shellHello OceanSinging mermaidInformation texts – animals, ocean and seas ect.  |
| Prime Areas of Learning |
| Personal, Social andEmotional Development | **Throughout Nursery children will learn:*** To speak with confidence to new adults and friends
* To share toys with others
* To play alongside others
* Classroom routines and rules
* To develop relationships with other people
* To make new friends
* To take turns
* How to deal with our emotions appropriately
* To develop confidence during carpet and circle times
* To express their feelings and interests
* To care for each other and animals
* To understand others needs and feelings
*  To deal with changes in a positive way
 |
| Physical Development | **Throughout Nursery children will:*** Develop gross motor skills through outdoor play; running, climbing, balancing, building etc
* Develop fine motor skills such as; pencil grip, scissor control, manipulating small objects (threading, jigsaws, small construction)
* Learn self-help skills such as; general hygiene, toileting, washing hands, feeding themselves appropriately
 |
| Communication andLanguage | **Throughout Nursery children with learn**:* To speak with confidence during carpet / circle times
* To listen and respond appropriately with relevant comments,
* questions or actions
* How to greet and interact with friends and adults
* New vocabulary relating to different topics and events
* How to make their needs known
* To use appropriate story language to re-enact/re-tell simple and familiar stories
 |
| Specific Areas of Learning |
| Literacy | Throughout Nursery children will:* Listen to a range of stories during carpet time – beginning with simple repetitive texts, nursery rhymes, listening to whole stories
* Know the difference between fact and fiction
* Begin to understand print carries meaning
* Experiment with mark making using different resources
	+ Learn to recognise print in the environment
	+ Enhance pencil control
	+ Begin to form letters, numerals and shapes
	+ Re-tell stories through puppets and role play
* Learn to recognise and begin to write own names
 |
| Phonics | Environmental sounds AlliterationInstrumental sounds Body Percussion Rhythm and Rhyme Voice Sounds Blending and Segmenting – Beginning to hear and say sounds in words | Set one sounds |
| Mathematics | **Throughout Nursery children will be:*** + Counting through songs, stories and in their play
	+ Recognising quantities of objects
	+ Recognising numerals in the environment
	+ Using some number names and language
	+ Showing awareness of numbers in the environment
	+ Exploring 2d shapes in the environment
	+ Showing awareness of time through class routines
	+ Comparing objects by size
	+ Reciting number rhymes
	+ Exploring different shapes, spaces and measures
	+ Counting to 10 (and beyond)
	+ Counting objects and saying how many there are in a set
	+ Using fingers and marks on paper to represent numbers
	+ Recognising, naming an ordering numerals to 10
* Counting objects, sounds or actions
 |
| Understanding the World | **Throughout Nursery children will be:*** Talking about themselves, their interest, families and favourite
* things
* Sharing thoughts and experiences about families and how families
* can be similar or different to others
* Thinking about different people and how they help us
* Talking about those who are important to them and why
* Sharing experiences and feelings about different festivals and how
* they are celebrated
* Recognising signs of the seasons, talking about the changes in the
* weather and environment
* Comparing different animals and thinking about their similarities
* and differences
* Exploring different technologies in school
 |
| Expressive Arts andDesign | **Throughout Nursery children will be:*** Using a range of media, tools and materials in their artwork
* Exploring different musical instruments and using them to make music
* Using their imagination for role play
 |