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| Nursery Long Term Plan 2019-2020 | | | | | | | |
| **Me and the Amazing world around me** | **Amazing world around me** | | **Once upon a time…** | **Once upon a time…** | | **The land before time.** | **Down under the Ocean** |
| **Possible Texts:**  Marvelous me  You be you  Elmer  Head, shoulders, knees and toes  Enormous turnip  Scarecrows secret  Red leaf, Yellow leaf  We are going on a leaf hunt  Funny Bones  Run away Chapati | **Possible Texts:**  We are going on a bear hunt.  Brown Bear, brown bear.  I don’t care said the bear  Bear sees colours  This is bear  Twinkle Twinkle little star  Christmas story  Donkey’s First Christmas | | **Possible Text:**  Winter poems  Winter is Here  5 little snowmen  Animals in Winter  Gingerbread man  Billy Goats Gruff | **Possible Texts:**  Three little Pigs  Little Red Riding Hood  It’s Spring  Mary had a little lamb  5 bunnies hopping on a hill  We’re going on an egg hunt | | **Possible Texts:**  Dinosaur roar  Stomp, Chomp, big roars  Saturday night dinosaur stomp  Dinosaurs love underpants  How to grow a dinosaur | **Possible Texts:**  1,2,3,4,5 Once I caught a fish alive  Tiddler  Sharing a shell  Hello Ocean  Singing mermaid  Information texts – animals, ocean and seas ect. |
| Prime Areas of Learning | | | | | | | |
| Personal, Social and  Emotional Development | | **Throughout Nursery children will learn:**   * To speak with confidence to new adults and friends * To share toys with others * To play alongside others * Classroom routines and rules * To develop relationships with other people * To make new friends * To take turns * How to deal with our emotions appropriately * To develop confidence during carpet and circle times * To express their feelings and interests * To care for each other and animals * To understand others needs and feelings *  To deal with changes in a positive way | | | | | |
| Physical Development | | **Throughout Nursery children will:**   * Develop gross motor skills through outdoor play; running, climbing, balancing, building etc * Develop fine motor skills such as; pencil grip, scissor control, manipulating small objects (threading, jigsaws, small construction) * Learn self-help skills such as; general hygiene, toileting, washing hands, feeding themselves appropriately | | | | | |
| Communication and  Language | | **Throughout Nursery children with learn**:   * To speak with confidence during carpet / circle times * To listen and respond appropriately with relevant comments, * questions or actions * How to greet and interact with friends and adults * New vocabulary relating to different topics and events * How to make their needs known * To use appropriate story language to re-enact/re-tell simple and familiar stories | | | | | |
| Specific Areas of Learning | | | | | | | |
| Literacy | | Throughout Nursery children will:   * Listen to a range of stories during carpet time – beginning with simple repetitive texts, nursery rhymes, listening to whole stories * Know the difference between fact and fiction * Begin to understand print carries meaning * Experiment with mark making using different resources   + Learn to recognise print in the environment   + Enhance pencil control   + Begin to form letters, numerals and shapes   + Re-tell stories through puppets and role play * Learn to recognise and begin to write own names | | | | | |
| Phonics | | Environmental sounds  Alliteration  Instrumental sounds  Body Percussion  Rhythm and Rhyme  Voice Sounds  Blending and Segmenting – Beginning to hear and say sounds in words | | | Set one sounds | | |
| Mathematics | | **Throughout Nursery children will be:**   * + Counting through songs, stories and in their play   + Recognising quantities of objects   + Recognising numerals in the environment   + Using some number names and language   + Showing awareness of numbers in the environment   + Exploring 2d shapes in the environment   + Showing awareness of time through class routines   + Comparing objects by size   + Reciting number rhymes   + Exploring different shapes, spaces and measures   + Counting to 10 (and beyond)   + Counting objects and saying how many there are in a set   + Using fingers and marks on paper to represent numbers   + Recognising, naming an ordering numerals to 10 * Counting objects, sounds or actions | | | | | |
| Understanding the World | | **Throughout Nursery children will be:**   * Talking about themselves, their interest, families and favourite * things * Sharing thoughts and experiences about families and how families * can be similar or different to others * Thinking about different people and how they help us * Talking about those who are important to them and why * Sharing experiences and feelings about different festivals and how * they are celebrated * Recognising signs of the seasons, talking about the changes in the * weather and environment * Comparing different animals and thinking about their similarities * and differences * Exploring different technologies in school | | | | | |
| Expressive Arts and  Design | | **Throughout Nursery children will be:**   * Using a range of media, tools and materials in their artwork * Exploring different musical instruments and using them to make music * Using their imagination for role play | | | | | |