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|  **C:\Users\cjones\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\11CCFCD6.tmp Me and the Amazing world around me C:\Users\cjones\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\D8840005.tmp**EYFS Autumn One Medium term plan |
| **Key texts / Starting points:**All about me bags and Summer stories (activities from over the holidays)Elmer, Marvellous me, This is my family Autumn walkScarecrows secret, What can you see in Autumn? We are going on a leaf hunt, leaf manHarvest festival – Scarecrows wedding, Pumpkin soup, Enormous turnipRoom on a Broom |
| **Knowledge – Big Ideas** | **Skills** | **Overview** |
| **What makes me amazing?**To learn about others and ourselves. * Name the different parts of the body.
* Know which food is healthy for our bodies.
* Know the importance of exercise
* Understand that everyone is unique and special.
* Know some different types of feelings
* Name different members of our family.
 | **Learn words** - Body, head, shoulders, neck, arms, legs, hands, fingers, feet, toes, eyes, ears, nose, mouth, hair, heart, lungs, happy, sad, worried, family member names, unique, special. * I will be recognizing similarities and differences between each other.
* I will be drawing pictures of myself using mirrors.
* I will be drawing pictures of my family
* I will be using all five senses to investigate area around them.
* I will be learning and talking about my family and other people who are important to me
* I will be able to make healthy snacks.
* I will be using tools safely to help me make them.
* I will be able to talk about what makes me special.
* I will be able to identify different types of feelings and talk about these.
* I will be imagining and recreating roles in real life family situations and fictional stories.
 | Children will have the opportunity to:* Draw, paint and glue self-portraits using mirrors to look at ourselves, can we put on eyes, nose mouth etc
* Use 2-D shapes to make house pictures
* Use loose parts to create faces and people.
* Draw around each other and label parts of the body
* Draw themselves and their family using ICT.
* Draw pictures and begin to label parts.
* Read stories about family, friendship and difference
* Join in with circle time activities to talk about how we are special and who is special to them.
* Friendship flowers using hand prints -Recognition of colours
* Colour mixing with the hand prints, what does a yellow and a blue hand make if mixed together
* Songs about ourselves and body – head shoulders, if your happy and you know it,
* Take turns in different counting games.
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| **How do we know it’s Autumn?**To learn about autumn. Identify signs of the season Name autumnal objects.* Seasonal Changes and their impact.
* Change in weather and what clothes we wear.
* Know that leaves change colour in autumn and discuss these colour changes.
* Understand that some animals hibernate
* Know the name of some trees found in the school grounds and local area.
* Understand the importance of Harvest.
 | **Learn autumnal words** – Conkers, oak tree, scarecrow, rake, leaves, acorn, harvest, brown, yellow, bonfire.  • I will use the school environment to explore and identify the signs of nature. • I will visit the local woodland environment to experience nature first hand with local expert guides. • I will draw, write and or photograph their experiences* I will talk about the signs of autumn that I see.
* I will recognise Autumn Colours.
* I will be able to make orange.
* I will be learning new songs to help me in my learning.
* I will use a range of materials to make collages and models.
 | In the outdoor environment and the local woodlands children will have the opportunity: • to handle autumnal artefacts • to play with natural objects of the seasons • to learn the names of trees • to play imaginatively with natural objects • to identify the colours of the autumn environment • read stories related to the season • plant vegetables and spring bulbs * make simple maps and plans related to their learning
* Collect natural objects to count and sort
* Collect natural objects to paint, print and collage with
* Identify Autumn colours and colour mixing activities
* Autumn/Harvest pictures using 2-D shapes
* Assume a role – witches cavern/ animals hibernating playing in the park/ select appropriate clothing
* Join in song - autumn; autumn leaves are falling.
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| **PARENTS INFORMATION/HOME LEARNING**Talk to your child about the seasonal changes- why they can’t stay out playing as late as they have done.Change in the clock – hour moving forward- brighter mornings; darker evenings. . Take your child on an Autumn walk, discuss with them why the leaves have fallen; discover things together, help them to contribute to the Autumn nature table in school.Talk about signs of harvest in the nearby farms and fields. RWINc and reading at home meeting planned for early in the term.Parents to join for Harvest festival / class assembly.  |

**“Me and the amazing world around me!”**

**Nursery Autumn 1**

**Personal, Social and Emotional development (PSED)**

Concern for the environment; safety

Showing respect for each other; taking turns/manners etc

Creating and talking about rules and routines.

Talking about what makes me special.

Talking about what I like.

**Problem Solving, Reasoning and Numeracy (PSRN)**

Recognising and sorting objects by size, colour and shape hair or eye colour, Autumunal objects)

Counting objects

Weight, capacity, size of objects in a container (eg conkers)

Baking activities

**Creative development (CD)**

Colour mixing to create Autumn colours

Sponge printing

Environmental sounds - recreate weather sounds

Songs about the weather and seasons

Leaf printing

Collage about ‘found objects’

Outdoor sketches

**Physical development (PD)**

Small world play , Large construction

Sand and water play, Playground games

Different ways of moving

Threading activities

Scissors skills

**Communication, Language and Literacy (CLL)**

Talking about ourselves and our family

Reading and listening to stories and rhymes.

Reading signs & labels/making their own

Describing what your senses tell you about your environment.

Imagining and recreating roles in the home corner.

Environmental sounds.

**Knowledge and Understanding of the World (KUW)**

Simple parts of the body

Exploring the area; walk around school and around the local area

Photographs of the local area; children and adults to take during walks

Signs of Autumn

Autumn colours

## Communication and Language (CL)

* I will be learning to talk about myself using describing words such as tall, short.
* I will be imagining and recreating roles in real life family situations and fictional stories.
* I will be asking questions to get to know my friends in my new class.
* I will be talking about my family
* I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.

**Personal Social Emotional Development (PSED)**

* I will be creating class rules with my friends.
* I will be participating in turn taking games
* I will be trying out new activities independently and select resources independently.
* I will be dressing and undressing independently for P.E
* I will be learning routines of the school day
* I will be learning to think about the feelings of others
* I will be learning and talking about my family and other people who are important to me
* I will be thinking about occasions/events special to themselves and other

## Physical Development (PD)

* I will be playing ring games
* I will be using tools safely
* I will be learning about how to be healthy
* I will be ddescribing the changes my body after being active.
* I will be using a range of small and large equipment.
* I will be learning to move in different ways
* I will be using a range of malleable materials in my play.
* I will be drawing lines and circles using gross motor movements
* I will be cooking a range of healthy snacks.

**“Me and the amazing world around me!”**

**Reception Autumn 1**

## Expressive Arts & Design (EAD)

* I will be drawing pictures of myself using mirrors.
* I will be drawing pictures of my family
* I will be thinking about colours and using them appropriately in my pictures.
* I will be learning to recognize Autumn colours – colour mixing.
* I will be learning new songs to help me in my learning.
* I will be roleplaying in the home corner.
* I will be acting out stories with puppets.
* I will be using a range of materials to make collages and models.

## Mathematics (M)

* I will be learning to count, recognize and order numbers to at least 10.
* I will be learning to match numbers to quantities of groups to at least 10.
* Represent numbers up to ten, using fingers and frames
* I will be learning to name and describe simple 2D.
* I will be learning to create repeating patterns.
* I will be learning to use everyday language related to size.

## Literacy (L)

* I will be learning to recognise and write my name.
* I will be learning to listen to a range of stories.
* I will be learning different sounds that letters make (phonics)
* I will be learning to hear initial sounds.
* I will be learning to write familiar words such as mum, dad
* I will be writing about my family.
* I will be learning to write for a purpose e.g. making lists, labelling pictures.

## Understanding the World (UW)

* I will be using an ipad to help me in my learning.
* I will be using all five senses to investigate area around them
* I will be recognizing similarities and differences between each other
* I will be going on local walks around the school and local area.
* I will be learning about different parts of the body.
* I will be learning about seasonal change.
* I will be learning about Harvest.