

Parents' Page

Dates for the diary

Half term holiday— We break up on May 24th for half term and return to school on 3rd June.

Y3 tennis tournament—Wednesday 1st May—you will receive a letter if your child has been selected

Swimming—Year 4 & 5 on a Wednesday every week. They require a swimming kit and this must be brought each week with a towel.

Sports Day—17th June (p.m. only)

Summer Fayre—8th July

Year 4 Parents

Our residential to Robin Wood is already booked for the autumn term. Look out for a letter this term detailing the cost (approximately £75) and information regarding a payment plan

Behaviour

As you will be aware, Lingdale Primary School follows a positive behaviour plan. Children are rewarded in a variety of ways for super work, attitude to learning and behaviour. We have already awarded stickers, certificates and prizes for the fantastic attitudes we have seen. Well done everyone.

Clearly there are times when sanctions need to be put in place and we are working to ensure that children understand that our behaviour policy applies to inside the building and outside (playtime and lunchtime) and that it remains consistent throughout school.

Uniform

We are pleased with the amount of children wearing uniform on a regular basis. Unfortunately, this hasn't been fully adhered to throughout the term so can we please ask for extra effort to ensure children are in correct uniform every day. It always looks amazing when everyone has their uniform on across school.

However, just so standards are clear please remember...

- ★ Nail varnish is not allowed.
- ★ Jewellery should be kept to a minimum—plain studs and a watch only.

General Reminders

There has been a huge improvement in the amount of children arriving in the playground before 8:45. They have an arithmetic or grammar activity to do as soon as they arrive in school and this is developing their fluency and confidence.

Those who don't arrive at this time are potentially missing out on two and a half hours of learning a week!

Our science day was a huge success. We are hoping to have more days like this in the coming term.

We are also developing our website which is full of important information and news.

www.lingdaleprimary.co.uk

★Year 3 and 4 News★

Summer is here!

A very warm welcome to the Summer term of school. It seems like we blinked in September and now we are here. Summer is extremely important as children now use all of their learning and apply it in different ways.

We have our annual sports day and other opportunities for sporting excellence beginning with Tennis on 1st May. As most of you are aware, we have introduced Times Table Rock Stars to support children with their fluency. Next year, the now Year Threes will have to take a multiplication test produced by the government so as much practice as possible is key.

I am extremely excited again for this term mainly because the children have been so enthusiastic all year which I expect will continue into our exciting new topic of Ancient Egypt.

Another reminder that PE is compulsory in school and all children must take part unless medically advised otherwise. Can we all ensure children have their PE kit on a Monday. As always, any concerns or questions please come and arrange an appointment with me.

Kindest Regards,
Mr Fairbridge

Recap on Spring Term



Yet again, the children have fully immersed themselves in our Spring topic of biomes and the rainforest.

They took part in a mock protest—using their understanding to make key points outside of school. We also had a fantastic response to our homework challenge of creating a rainforest. Thank you for your continued support.

They produced some fantastic persuasive letters challenging deforestation and created their own biomes.

Not to mention our very first science day!

We can't wait to see the hard work continue into Summer Term.



English

We will be linking our writing heavily with our topic of Ancient Egypt. At the start of term, we will be focusing on diary writing and taking on the role of a builder who is building the pyramids. Following this, we will be exploring the death of Tutankhamun and Howard Carter—the person who discovered his tomb and writing a biography. After the half term holiday, we will be writing our own stories that are set in the Ancient Egyptian period.

We will also look at different types of poetry and have a go at writing our own.

Reading will be centred around the topic as well with a focus on identifying question types and using different techniques to get a deeper understanding of texts.

Maths

The National Curriculum expects all children from Year 4 to know all of their times tables up to and including 12. Does your child know them?

A lot of this term will be revisiting areas of maths and covering the areas we haven't explored yet which includes the following areas:

- Multiplication and division
- Shape—area and perimeter
- Time
- Co-ordinates
- Regular focus on the four operations
- Daily problem solving across all aspects
- Fractions and decimals

History, Geography and Art & Design

- * We will again be focussing on history this term. This will encapsulate all other subject areas.
- * Tutankhamun—died or murdered?
- * Investigate the River Nile and the land usage and settlement
- * How the Egyptians built the pyramids (D.T.)
- * Creating our own sarcophagus' (painting and drawing)
- * Creating canopic jars (sculpture)
- * The process of mummification
- * How we can use different sources to create a picture of history

Our themed work for Summer — Ancient Egypt



Homework

We will be sending out both maths and English homework on a weekly basis with some other creative homework occasionally given. This will be given on a Friday and will be required to be handed in on a Wednesday.

We also have a goal of ALL children reading at least 3 times a week—this could be reading to an adult or reading independently. We do ask that you sign your child's reading record even if they read independently. Your support with this is hugely important

Computing

Children will be continuing to use computers to develop their understanding of our topic. In addition they will be learning how to do the following skills:

- Simulations
- Debugging programs
- Digital mapping
- Continue to use word processing to record

RE

We will be exploring:

- * The many Gods of Ancient Egypt and ways they worshipped
- * Why holy books are important
- * What we can learn from symbols
- * Why do religions have rules?

Science

Animals including humans

Children in Y3 will be learning about light and how it allows us to see. They will be investigating how light travels and what causes shadows to form and take the shape they do.

There will be some links to the topic with children creating questions they want to find the answer for.

In Summer 2, children will be exploring the idea behind forces with a focus on magnets before finishing the year learning more about plants.

Children will have the opportunity to conduct different enquiries and experiments.

Science

Animals including humans

Children in Year 4 will be focussing on electricity in Summer 1. They will be learning about how we use electricity in different appliances and will be creating their own circuits. They will create their own questions that they will investigate and explore different components to make their circuit work.

In Summer 2, they will learn about sound and the phenomenon of how sound travels to our ear and the effect of sound travelling through different materials.

Finally they will be using Classification keys to group together groups of animals.

PE

As usual, Mrs Bell will be teaching Physical Education. PE is every Monday and it is expected that all children bring a kit.

- * Please ensure your child has a kit suitable for both indoors and outdoors as there will be opportunities for both
- * Children will apply skills and tactics suitable for attacking and defending and play competitive games such as hockey and tag rugby.
- * Please note on PE days earrings will not be permitted and should be removed before children come to school or they are able to remove them independently.

PSHE

Although PSHE is a non-statutory subject, at Lingdale we know that personal, social, health and economic education is vital.

★ PSHE is ongoing and is often addressed through specific lessons as well as aspects of other subjects.

★ Across the year, we will explore anti-bullying, mental health, and family issues.

All of these issues are addressed delicately with the support of Mrs Stephenson.

French

Read carefully and show an understanding of words phrases and simple writing.

Develop accurate pronunciation

Write phrases from memory and adapt these to create sentences
Describe people places and things orally and in writing