

# Parents' Page

## Dates for the diary

Half term holiday— We break up on Friday 15th February and return to school on Monday 25th February.

Easter Holiday—We break up on 4th April and return on 23rd April

Valentines Disco—14th February 4pm—5:30pm

Thursday 7th March—World Book Day. Remember to dress as your favourite character from a book.

Red Nose Day—Friday 15th March. Everybody to wear something red.

There may be additional sports and other dates that can crop up as the term goes on but we will give you as much notice as possible if this happens.

P.E. every Monday for KS2.

## Behaviour

As you will be aware, Lingdale Primary School follows a positive behaviour plan. Children are rewarded in a variety of ways for super work, attitude to learning and behaviour. We have already awarded stickers, certificates and prizes for the fantastic attitudes we have seen. Well done everyone.

However, on occasions, pupils can make the wrong choices. On these rare occasions, certain sanctions will be imposed. We appreciate your support in these matters.

## Uniform

We are pleased with the amount of children wearing uniform on a regular basis. Unfortunately, this hasn't been fully adhered to throughout the term so can we please ask for extra effort to ensure children are in correct uniform every day. It always looks amazing when everyone has their uniform on across school.

However, just so standards are clear please remember...

★ Nail varnish is not allowed.

★ Jewellery should be kept to a minimum— plain studs and a watch only.

## General Reminders

All children are now expected to be on the playground ready to line up at 8.45am. Evidence from last year showed that pupils who arrived in school on time outperformed those who were late. Bed-time routines and calm settled starts to the day are essential and they are entered into a draw for prizes if they are consistently on time

If your child has a medical appointment, can you please provide school with a letter so we can authorise the absence. This helps us and yourselves with our continuing focus on excellent attendance.

P.E. is every Monday and, as mentioned previous, children should bring their kit on a Monday and leave it in school for the week.

# ★Year 3 and 4 News★

## Happy New Year! Spring Term is here

Welcome back to school for the Spring term. I hope you have all had an amazing rest and created happy memories over Christmas. We move onto the new term and I am even more excited than I was at the start of the year. The children have shown amazing focus throughout a particularly long term and have tackled every thing that has been thrown at them with growing maturity and drive.

The newsletter will give you all of the information regarding our focus for this term and, as always, I am free after school for you to raise any concerns or discuss your child's progress.

A reminder that P.E. is every Monday and all children are expected to have their kit in school. I would recommend they bring it on a Monday morning and leave it at school for the week.

Kindest Regards,  
Mr Fairbridge

## Recap on Autumn Term



The children really embraced our Stone Age topic. An exhilarating trip to Danelaw and numerous practical opportunities to bring the topic to life.

Their practical science opportunities gave them an amazing opportunity to explore both rocks (Y3) and states of matter (Y4) in more detail.

Our speaking and listening skills were needed regularly. This included drama, interview technique and hot seating characters from our focussed book—The Iron Man.



## English

Children will be continuing to develop their writing skills in a range of formats with a focus this term on writing non-chronological reports and explanation texts in the first half-term. This will be driven by our work on biomes and how this effects different parts of the world. In the second half of the term, we will be exploring persuasive writing and poetry with a particular focus on rainforests. Our speaking and listening skills will be constantly used to allow the children to build up a rich and varied vocabulary.

In the second half term, we will be focussing on persuasive writing and exploring how we can preserve our rainforests. We will also look at poetry and create our own poems based on our learning and learn well known poems from around the world.

## Maths

**The National Curriculum expects all children from Year 4 to know all of their times tables up to and including 12. Does your child know them?**

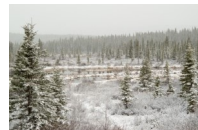
- Continued focus on place value and the four operations. This is an important part of not only maths but for children to develop key calculation skills.
- Fractions and decimals
- Measure—including length, capacity and weight
- Money

## History, Geography and Art & Design

We will be having a particular focus on geography skills this term and will be linking this work across the whole curriculum. We will be focussing on the following :

- \* The different biomes—how different parts of the world are identified and what features each biome has.
- \* Identifying different countries around the world using map and atlas skills .
- \* Understanding how animals and plants have adapted to survive.
- \* Designing an eco-system in a bag and using different materials to create our very own biomes.
- \* Investigating the water cycle and explaining how it works.

# Our themed work for Spring 1—Biomes



## Homework

We will be sending out both maths and English homework on a weekly basis with some other creative homework occasionally given. This will be given on a Thursday and will be required to be handed in on a Tuesday.

We also have a goal of ALL children reading at least 3 times a week—this could be reading to an adult or reading independently. We do ask that you sign your child's reading record even if they read independently. Your support with this is hugely important

## Computing

We will be continuing on building key skills in the following areas that are integral to life now.:

- \* Word processing
- \* Presentations
- \* Spreadsheets

In addition, we will be exploring programming small animations and simulations.

## RE

We will be exploring:

- \* What miracles tell us about who Jesus was.
- \* How and why do religious people pray.
- \* What Christians remember on Palm Sunday.
- \* Why Lent is so important to Christians.

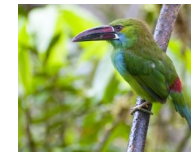
## Science

**Animals including humans**  
Children in Y3 will be learning more about nutrition and how to stay healthy and taking on the role of a personal trainer to support a client in choosing the right foods.

They will also be exploring how the skeleton and muscles are important to support protect and help us move.

In Spring 2 we will be investigating plants and understand their inner workings. This includes the different functions of the parts of a plant, how water is transported and how flowers are an important part of the life cycle.

# Our themed work for Spring 2—Rainforests



## PE

As usual, Mrs Bell will be teaching Physical Education. PE is every Monday and it is expected that all children bring a kit.

- \* Please ensure your child has a kit suitable for both indoors and outdoors as there will be opportunities for both
- \* Children will apply skills and tactics suitable for attacking and defending and play competitive games such as hockey and tag rugby.
- \* Please note on PE days earrings will not be permitted and should be removed before children come to school or they are able to remove them independently.

**Earrings must be removed for PE.**

## PSHE

Although PSHE is a non-statutory subject, at Lingdale we know that personal, social, health and economic education is vital.

- ★ PSHE is ongoing and is often addressed through specific lessons as well as aspects of other subjects.
  - ★ Across the year, we will explore anti-bullying, mental health, and family issues.
- All of these issues are addressed delicately with the support of Mrs Stephenson.

## Science

### Animals including humans

Children in Y4 will be investigating how the digestive system works and will understand the role of the different organs. This includes the different teeth we have and what they are used for. We will be looking at the effects of different substances on the teeth and even conducting an experiment where we will make poo!

After that, we will be exploring food chains and how producers, predators and prey all have a role to play. We will then move onto Classification keys and learn how we can group different animals depending on their characteristics.

## French

Practising key phrases through discussion  
Counting  
Understanding feminine and masculine verbs and nouns