Admissions Policy



Lingdale Primary School

And

Lingdale 2 year old provision

…to be the best that we can be.

**Primary Admission Policy for**

**Lingdale Primary**

2018-2019

The Head teacher and Governors of Lingdale Primary will always aim to accommodate children being admitted into school when places are available**.** Whenever there are more applications than places, available priority will always be given to in accordance with the oversubscription criteria detailed in the table below:

### EAST CLEVELAND LEARNING TRUST SCHOOLS

###  OVER - SUBSCRIPTION CRITERIA 2018/19

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| **CRITERIA****(in priority order)** | **EXPLANATORY NOTES** |
| i) Looked after children in local authority care. | Children who are looked after; or who were previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children's Act 1989). |
| ii) Children who are permanently resident in the admission zone defined for the school. | For the purposes of determining whether a child lives within the admission zone, only the address at which the parent/guardian ordinarily resides and with whom the child normally lives will be taken into account. If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child. You may be asked to provide proof. Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The local authority will take action should false information be submitted in order to secure a place at a particular school. |
| (iii) Children not living in the admission zone who have elder brothers or sisters attending the school in the 2017/18 school year. | Brothers and sisters and step brothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school in the 2018/19 school year.‘Sibling’ refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling. |

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| (iv) Children not living within the admission zone who have exceptional social and/or medical reasons for attending a particular school, professionally supported by an independent third party and sustained by the Authority’s professional advisors. | Social reasons generally do not include domestic circumstances such as parents’ working commitments, child care arrangements, or separation from friends.In the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children.You are strongly urged to provide independent third party information (e.g., from a professional person who knows or is involved with your child) in support of any exceptional long-term medical or social reason why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the **only** school which could meet your child’s needs.The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the local authority’s professional advisors as to whether or not your application falls into this category.  |
| (v) Children living closest to the school | The distance from home to school will be measured by computer on a straight line basis using the number and postcode of the house and the postcode of the school**.**  |

**Tie-break**:

If it is necessary to distinguish between children within categories (i)-(v), places will be offered using the criteria listed above in priority order and determined by criteria (v) - measurement on a straight line basis using the number and postcode of the house and the postcode of the school.

In the case of a tie break in category (v) the final allocation will be determined using the shortest walking route using the number and postcode of the house and the postcode of the school.

Waiting lists for reception will be maintained until the end of the Autumn Term each year. Any places that become available will be allocated in accordance with the published oversubscription criteria