

Parents' Page

Danelaw—Living History

We are excited that, on 20th September, we have managed to secure a day at Danelaw. During the day the children take on the role of a person from the Stone Age and take part in everyday activities people from that era undertake.

They will learn all about daily life and take part in many role play activities. This will be an amazing experience for all the children and something they will be writing about upon their return.

The day runs from 10am until 3pm so we will arrive back in school after 4pm. Please speak to us about any problems with collecting your children so we can agree on an appropriate solution as I appreciate this is an extension of the school day.



Behaviour

As you will be aware, Lingdale Primary School follows a positive behaviour plan. Children are rewarded in a variety of ways for super work, attitude to learning and behaviour. We have already awarded stickers, certificates and prizes for the fantastic attitudes we have seen. Well done everyone.

However, on occasions, pupils can make the wrong choices. On these rare occasions, certain sanctions will be imposed. We appreciate your support in these matters.

Uniform

We are extremely impressed by the example set by your children so far—they were beautifully presented in the first week back—thank you for your efforts with this. A sea of blue washed over us in the assembly hall!

However, just so standards are clear please remember...

★ Nail varnish is not allowed.

★ Jewellery should be kept to a minimum—plain studs and a watch only.

General Reminders

As stated on last week's newsletter, all children are now expected to be on the playground ready to line up at 8.45am. Evidence from last year showed that pupils who arrived in school on time outperformed those who were late. Bedtime routines and calm settled starts to the day are essential and we thank you for your support with this.

If your child has a medical appointment, can you please provide school with a letter so we can authorise the absence. This helps us and yourselves with our continuing focus on excellent attendance.

★Year 3 and 4 News★

A very warm welcome back to the school year

I for one, am extremely excited about the upcoming year. Many of your children are experiencing a new teacher this year and many of the children I haven't had the pleasure of teaching. We all have a fresh start on what will be an amazing year of learning, new experiences and amazing progress. We already have many things planned for the children and even, though we have only spent a week together, I can see their attitude to learning is outstanding.

We have made some changes to the start of the day meaning we don't have the same opportunities to speak before school but, as always, for those of you who I have spoken to, my door is open for a chat after school if you have a concern or questions about anything to do with your children.

With your continued support, this year will be one to remember I am certain.

kindest Regards,
Mr Fairbridge

Class Assembly

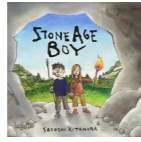
Bring your club, light a fire and ride in on those newly invented wheels.

Our Stone Age assembly will be taking place on



English

As a stimulus for our learning, we are exploring the text—Stone Age Boy. A lovely story of boy from modern times plunging into the Stone Age and learning about their way of life with sometimes comical outcomes. We will use this story to create our own narrative pieces, learn how to write excellent instructions and write recounts of our adventures during our trip. In the second half of the term, we will explore the Iron Man and write newspaper reports and non-chronological reports about our discoveries in addition to writing formal letters to the Iron Man.



Maths

The National Curriculum expects all children from Year 4 to know all of their times tables up to and including 12. Does your child know them?

- * This term we will continue to build on our rapid recall of all the times tables (practise makes perfect!)
- * We will begin with place value before learning about the four operations - these skills are instrumental in gaining a deeper understanding of all aspects of maths.
- * We will also begin our work on time and shape.

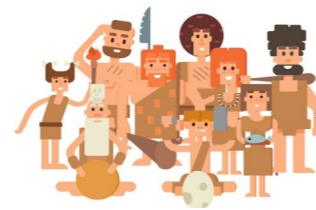
History, Geography and Art & Design

Over the next term, we will be exploring pre-history and in particular the development of the world through the Stone Age all the way through to the Iron Age.

Your children have already posed many questions that they want to find out about and we will be spending the next term investigating and questioning:

- * What the impact of this period of history has had on the modern day.
- * Exploring some of the techniques used to create and build.
- * Understanding how we have developed knowledge using artefacts and clues uncovered.
- * Identify and locate landmarks and sites of historical importance from this period

Our themed work for Autumn 1 is The Stone Age.



Our themed work for Autumn 2 is The Iron Age



Homework

We will be sending out both maths and English homework on a weekly basis with some other creative homework occasionally given. This will be given on a Thursday and will be required to be handed in on a Tuesday.

We also have a goal of ALL children reading at least 4 times a week—this could be reading to an adult or reading independently. We do ask that you sign your child's reading record even if they read independently. Your support with this is hugely important

Science

Rocks & Soils

Our Year 3 group will be investigating rocks and soils. They will undertake different experiments and investigations to explore the different types of rocks and soils and how we can recognise the differences.

Children will get the opportunity to use a range of scientific equipment to enhance their knowledge and understanding.

Computing

Our focus will be on building key skills in the following areas that are integral to life now.:

- * Word processing
- * Presentations
- * Spreadsheets

In addition, we will be exploring programming small animations and simulations.

Science

States of Matter

Our Year 4 group will be focussing on states of matter and the difference between solids, liquids and gases.

They will also be investigating and experimenting how some materials can change their state and return back again.

The practical activities give children a deeper understanding of the science and allows them to make their own choices in how to investigate..

PE

As usual, Mrs Bell will be teaching Physical Education. After this week, lessons will revert back to Monday afternoons.

- * Please ensure your child has a kit suitable for both indoors and outdoors as we know how changeable the British autumn weather can be!
- * Children will apply skills and tactics suitable for attacking and defending and play competitive games such as hockey and tag rugby.
- * Please note on PE days earrings will not be permitted and should be removed before children come to school otherwise they won't be able to take part.

PSHE

Although PSHE is a non-statutory subject, at Lingdale we know that personal, social, health and economic education is vital.

★ PSHE is ongoing and is often addressed through specific lessons as well as aspects of other subjects.

★ Across the year, we will explore anti-bullying, mental health, and family issues.

All of these issues are addressed delicately with the support of Mrs Stephenson.

RE

- * Investigating the Hindu religion and the similarities and differences with other religions including celebrations and worship
- * An understanding of advent and how Christmas is celebrated.

French

Practising key phrases through discussion
Counting
How French sentences are structured