**Lingdale Primary School PE and Sport Premium Funding Report for 2017/18**

The Primary PE and Sport Premium was launched by the government in April 2013. It is ring-fenced funding to be used by the school to improve the quality and breadth of our PE, sport and physical activity provision.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

The details below show how we spent the Premium and what impact it had on our pupils. £12,664

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| *How the money was spent* | *Amount* | *Which pupils particularly benefited* | *The difference we made to pupils* |
| **The impact on pupils’ achievement in curriculum PE** | | | |
| Employed a specialist sports teacher one afternoon a week to support 2 teaching staff with weekly PE CPD and provide high quality PE for the children across the whole school. | £3551 | Reception up to, and including, Y6 | Pupils had high quality PE provided by specialist teacher to maximise learning opportunities for the children and CPD for teaching staff. |
| Purchase of new sports/PE equipment including PE kits/plimsols | £500 | All pupils | PE teaching and learning opportunities maximised through the provision of high quality resources. Children are appropriately dressed to participate in physical activity, PE and school sport safely. |
| **The impact on pupils’ participation and success in school sport (including competitive school sport)** | | | |
| To be part of, and support, our local School Sports Partnership. | £2100 | Whole School | All pupils have the opportunity to participate in SSP events, festivals and competitions. School has access to high quality sports teachers and coaches to enhance PE provision and provide CPD. |
| Transport to enable pupils to engage in partnership and open sports competitions, clubs and festivals. | £1500 | KS1 and KS2 | Pupils have the opportunity to participate in SSP events, festivals and competitions. They further develop their confidence and skills. School-club links also created to provide pathways into sport participation and competition outside of school. |
| **The impact on pupils’ engagement in healthy, active lifestyles** | | | |
| Playground area in EYFS installed with astro turf and physical development road way installed. | £5000 | All pupils in EYFS/KS1 | The opportunities for pupils to engage in physical activity in the EYFS outdoor area has increased. The children use the wheeled toys on the track to develop their gross motor skills. |
| **As a result of the above, the impact on pupils’ engagement and achievement in school as a whole** | | | |
| All pupils engage in PE lessons that are high quality and a wider range of activities has been provided to allow all pupils to achieve. Standards in teaching has improved which has led to higher engagement of pupils within the PE curriculum and also inspired more pupils to engage in after school clubs. This has led to higher attainment in PE throughout the school and supported pupils in achieving throughout the curriculum. | | | |
| The percentage of children that can swim 25m at the end of Year 6 is 75%. | | | |