**Lingdale Primary School PE and Sport Premium Funding Report for 2017/18**

The Primary PE and Sport Premium was launched by the government in April 2013. It is ring-fenced funding to be used by the school to improve the quality and breadth of our PE, sport and physical activity provision.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

The details below show how we spent the Premium and what impact it had on our pupils.

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| *How the money was spent* | *Amount* | *Which pupils particularly benefited* | *The difference we made to pupils* |
| **The impact on pupils’ achievement in curriculum PE** | | | |
| Pay for JF/CG to be released during Monday afternoons to observe specialist Sports teacher Ailsa Bell lessons. Mrs Bell to mentor staff. | £3832 | KS2 | Pupils were provided with inspiring and high quality learning experiences to enable them to reach their highest potential. Pupils had the highest quality PE education possible provided by a specialist PE teacher. |
| **Swimming** |  | KS2 |  |
| 442 Sports coaches to provide CPD on PE teaching with our reception staff. | £400 | EYFS | EYFS pupils have high quality PE learning time and teachers received high quality CPD to enhance the effectiveness of their own lessons. |
| **The impact on pupils’ participation and success in school sport (including competitive school sport)** | | | |
| To be part of, and support, our local School Sports Partnership. | £2000 | Whole School | All pupils have the opportunity to participate in SSP events, festivals and competitions. School has access to high quality sports teachers and coaches to enhance PE provision and provide CPD. |
| **The impact on pupils’ engagement in healthy, active lifestyles** | | | |
| To provide an OAA residential visit to Robinwood for our upper KS2 | £2641 | Upper KS2 | Y5 and Y6 pupils have the opportunity to participate in activities to develop their physical, thinking, social and emotional skills through activities that the school couldn’t provide alone. |
| Resources inc EYFS Pirate ship for PD | ? |  |  |
| To enhance the current level of resources to assist our physical activity provision in the playground at break-times and during our Change4Life club. | £627 | Whole School and Change for Life pupils. | Playtimes are more engaging for pupils, providing a range of physical activities for all to enjoy. Children learn the values of collaborative play and having a healthy lifestyle. |
| **As a result of the above, the impact on pupils’ engagement and achievement in school as a whole** | | | |
| All pupils engage in PE lessons that are high quality and a wider range of activities has been provided to allow all pupils to achieve. Standards in teaching has improved which has led to higher engagement of pupils within the PE curriculum and also inspired more pupils to engage in after school clubs. This has led to higher attainment in PE throughout the school and supported pupils in achieving throughout the curriculum. | | | |
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