

In September 2016 we introduced a new Phonics Scheme, Read, Write Inc. to support the teaching of reading. We are introducing Read, Write Inc. over a two year cycle and by Summer 2018

### **In Nursery all children...**

- Learn the first 30 sounds in short daily sessions.

### **In Reception all children...**

- Read storybooks and non-fiction books closely matched to their developing phonic knowledge
- Take home Phonics storybooks to share
- Read with fluency and expression
- Learn to spell using known sounds
- Write confidently by practising what they want to write out loud first
- Work well with a partner.

### **By the end of Year 1 all children...**

Are accurate and speedy readers.

There are five key principles for teaching and learning in Read Write Inc. These are:

**Purpose**

**Passion**

**Pace**

**Participation**

**Praise**

Throughout the programme our children will learn the 150+ graphemes that represent the 44 speech sounds. Lively phonics reading books, which are closely matched to your child's knowledge of phonics, provide opportunities to become fluent decoders. Your child will read the books three times, the first time to focus on word **accuracy**, the second to develop **fluency** and the third to develop **comprehension**.

**Accuracy – Children learn to:**

Read new sounds and review previously taught sounds

Sound out the names of the characters and unfamiliar words

Understand the meanings of new words

Read the story

**Fluency – Children learn to:**

Read the words in the story speedily

Track the story, 'jumping in' when the teacher hesitates

Read the story with increased speed

**Comprehension – Children learn to:**

Predict the outcome, after listening to a story introduction

Discuss and compare key moments in the story

Read the story with a story tellers voice

Answer questions about the story

Read the same story at home

## **Reading Books:**

Initially children in EYFS will be given picture books. Picture books help to develop 'story telling'. They teach about page turning, starting at the beginning and children can 'make up' a story for the pictures they see. They learn about plot, characters and settings. When the children are secure in their knowledge of each set of sounds they will be given a reading book that encourages them to blend the sounds to read words. It will also contain some of the tricky words.

When the children are secure enough in their knowledge of the sounds and are able to blend them they move on to our banded reading scheme. These are carefully graded by reading levels known as book bands. This means that we are able to select books from different reading schemes with confidence, knowing that they are the right level for your child.

Reading is developed through:

### **Independent Reading**

Throughout Key Stage 1 and 2 children bring home books to read to you accompanied by a reading record book so that you can write down what your child has read and how they did. The book the child brings home is a levelled book that they should be able to read well and can practise the skills they have learned. Encourage your child to answer questions about what they have read and discuss what they liked or disliked about the text and why. At this stage it is very important that your child develops their comprehension skills.

### **Guided Reading and Independent Learning Activities**

For four sessions each week the children work in groups with readers of a similar level. They work on a challenging text supported in their small groups by focused teaching. To support this they also complete a range of independent learning activities.

## **Class Reading**

Each class has a reading area with a range of books they are encouraged to borrow. Staff actively promote a range of good authors to the children. The children are read to each day by their teacher.

## **Partnership**

Reading is a vital part of your child's education and it is very important that you continue to hear your child read and share and enjoy books with them – even as they get older. In order to help and encourage further reading with your child, we have compiled a recommended reading list. You will see some popular books on this list and some books which are perhaps less well known. We are hoping that this will enable the children to read more widely and enjoy a range of styles and genres. We have also included some classic books on the list that we feel children should read. Many of these titles are available in school or in the local library.

When reading with your child please do:

- Allow a quiet time when you can enjoy reading together with your child.
- Look at the first sound for help with working out a tricky word.
- Use the pictures to get a clue.
- Discuss what has been read. Ask questions about the story and the characters.
- Complete the reading diary, passing on any comments or queries you may have.
- Praise your child as their fluency increases; even good readers enjoy the chance to show off.
- Encourage your child to take care of books.
- Read stories to your child as well- it's great fun and helps to give your child ideas for their writing.

**Above all enjoy reading together!**