

### Lingdale Primary School – Pupil Premium Funding 2015/2016

Amended Autumn 2015 CENSUS	Year Group	FSM	CLA	Service Children
Total FSM Pupils = 70%	R	6 35%	0	0
Total Looked - After Pupils = 0	Y1	8 62%	0	0
Total Service Children = 0	Y2	3 43%	0	0
Total number of PP = 49	Y3	5 45%	0	0
Total Pupil Premium Funding = £64680	Y4	2 33%	0	0
Total planned expenditure = £67412	Y5	7 58%	0	0
<b>Total Allocation = £67412</b>	Y6	9 75%	0	0

Lingdale Primary School – Allocation of Pupil Premium Funding 2015/2016

Autumn Term 2015/2016

Funding Allocation	Funds	Is this a new or continuing allocation?	Summary of intervention/ Year Group allocation	Specific Intended Outcomes: How will this intervention raise achievement? What will it achieve if it is successful?	How will the intervention be monitored? How will success be evidenced?
Educational experiences to support learning – visits or visitors	£1000 per year x 5 = £5000	Annual commitment	EYFS – Y6	Greater engagement with learning	Half termly progress
Focussed EYFS intervention	£8784 per annum	Annual Allocation	1 x 0.5 Additional TA	67% to achieve GLD Secure at least Phase Four Phonics for majority	Half termly progress
Focussed KS1 intervention for children at risk of not achieving ARE at end of Y1/ ARE at end of KS2	£8784 per annum	Continuing commitment	0.5 TA contract to work with individuals/ small groups developing basic literacy and numeracy skills	% of children in Y1 to attain ARE in Maths – 62%/Reading – 70%/ in writing – 77% 75% of children to attain ARE at the end of KS1 in maths and reading and 63% in	Half termly progress

				writing	
Focussed work to support improved learning behaviour for vulnerable KS2 children in Y5/6	1 TA (30 hours) £15294	Continuing commitment	KS2	Reduction in Behaviour Narrowing gap in attainment and progress towards ARE	Half termly monitoring of Behaviour File Half termly progress
Focussed Y5/6 intervention for children at risk of not achieving ARE end of KS2 (commence Nov 2015)	1 Teacher 3 days per week = £17200	New commitment	1:1 and small group support for target children	% of children to achieve ARE in reading – 70%/writing – 70%/mathematics- 70% by end of Y5 % of children to achieve ARE in reading -82% /writing – 73%/mathematics – 82% by end of Y6	Half termly progress
Targeted Literacy and Numeracy intervention in Y3/4	1 TA ( 25 hours) = £12274	Continuing Commitment	TA support for LA group	% of children to achieve ARE in reading -82% /writing – 73% /mathematics – 82% by end of Y3 % of children to achieve ARE in reading – 83% /writing – 83% /mathematics – 67% by end of Y4	Half termly progress

1x full day Counselling Service	5 x 1 hour sessions per week = £5500	Continuing Commitment	Referred by staff/ parents/ Other Agencies	Children making comparable progress with peers	Half termly progress
1/2 day per week BSED Support	1/2 day per week = £2600	Continuing Commitment	Focussed work to support improved learning behaviour for 4 boys in Y4	Reduction in disruptive behaviour Children making comparable progress with peers	Half termly monitoring of Behaviour File Half termly progress
2 x 1 hour session per week targeted dyslexia support in Y5/6	1:1 with specialist Intensive Reading Teacher £20 per week = £760	Continuing Commitment	1 x 1 hour session for 2 children in Y5/6	Children making comparable progress with peers in reading and writing	Half termly progress

**Summer Term – additional allocation**

Residential weekend experience for Y5/6	% of £4500 = £2250	Annual commitment	Year 5/6	Greater engagement with learning Greater regulation of emotions Improved self esteem Improved communication skills	Review of residential by staff and children
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