

## Lingdale Primary School - Pupil Premium Expenditure Report 2015/2016

<b>Numbers of Pupils and Pupil Premium Grant (PPG) Received: (Data from Autumn Term Census 2015)</b>	
<b>Total Number of Pupils on Roll</b>	94
<b>Total Number of Pupils Eligible for PPG</b>	49
<b>Amount of PPG received per child</b>	£1320
<b>Total amount of PPG Received</b>	£68680

<b>Curricular and Wider Focus of PPG Spending – 2015/2016</b>	
<p>Educational experiences to support learning – educational visits or visitors to school</p> <p>Focussed work to support improved learning behaviour for vulnerable KS2 Children/ Supporting transition to Secondary School</p> <p>Counselling Service - 1 full day per week</p> <p>1/2 day per week Specialist Behaviour Social and Emotional Development</p> <p>PPG Eligible children – funded place weekend Outdoor Adventurous experience for Y5/6</p>	<p>Focussed EYFS intervention to enhance the speech, language and communication skills</p> <p>Small group Phonics work to secure at least phonics phase 4</p> <p>Focussed KS1 intervention for children at risk of not achieving 1b at end of Y1/ Expected Standard at the end of KS2</p> <p>Targeted Literacy and Numeracy intervention in Y3/4</p> <p>Fund two places at the Specialist Reading Class for children with dyslexia</p> <p>Fund 1 hour per week 1:1 session for 2 child with dyslexia</p>

<b>Measuring the Impact of PPG Spending 2015/2016</b>	<b>Evaluation of the Impact – 2015/2016</b>		
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The school monitors and evaluates the impact of all planned actions for each pupil, eligible for PPG Funding at the end of each term. Support and interventions are monitored half termly to ensure they meet the needs of all eligible children.

<b>ATTAINMENT – ACHIEVING THE EXPECTED STANDARD</b>	PPG Eligible	Not PPG Eligible	Gap
% Achieving a Good Level of Development at the end of EYFS	70%	55.6%	+14.4%
% Y1 Achieving Reading at the Expected Level	67%	40%	+13%
% Y1 Achieving Writing at the Expected Level	83%	60%	+23%
% Y1 Achieving Mathematics at the Expected Level	67%	40%	+27%
% Y2 Achieving RWM Combined at the Expected Level	66.7%	50%	+16.7%
% Y2 Achieving Reading at the Expected Level	66.7%	50%	+16.7%
% Y2 Achieving Writing at the Expected Level	66.7%	50%	+16.7%
% Y2 Achieving Mathematics at the Expected Level	66.7%	75%	-8.3%
% Y3 Achieving Reading at the Expected Level	71%	100%	-29%
% Y3 Achieving Writing at the Expected Level	43%	100%	-57%
% Y3 Achieving Mathematics at the Expected Level	43%	67%	-24%
% Y4 Achieving Reading at the Expected Level	100%	100%	0%
% Y4 Achieving Writing at the Expected Level	100%	67%	+33%
% Y4 Achieving Mathematics at the Expected Level	0%	33%	-33%
% Y5 Achieving Reading at the Expected Level	40%	50%	-10%
% Y5 Achieving Writing at the Expected Level	50%	0%	+50%
% Y5 Achieving Mathematics at the Expected Level	30%	100%	-70%
% Y6 Achieving RWM Combined at the Expected Level (1 child not eligible for PPG in cohort)	8.3%	0%	+8.3%
% Y6 Achieving Reading at the Expected Level (1 child not eligible for PPG in cohort)	16.7%	0%	+16.7%
% Y6 Achieving Writing at the Expected Level (1 child not eligible for PPG in cohort)	83.3%	0%	+83%
% Y6 Achieving Mathematics at the Expected Level (1 child not eligible for PPG in cohort)	16.7%	0%	+16.7%
% Y6 Achieving Spelling, Punctuation and Grammar at the Expected Level (1 child not eligible for PPG in cohort)	41.7%	0%	+41.7%

