

### Lingdale Primary School – Pupil Premium Funding 2014/2015

Amended Autumn 2013 CENSUS	Year Group	FSM	CLA	Service Children
Total FSM Pupils = 50 %	R	7 58%	0	0
Total Looked - After Pupils = 0	Y1	2 29%	0	0
Total Service Children = 0	Y2	6 55%	0	0
Total number of PP = 35	Y3	1 17%	0	0
Total Pupil Premium Funding = £50519  Total planned expenditure = £ 72292  <b>Total Allocation = £ 72292</b>	Y4	9 75%	0	0
	Y5	8 67%	0	0
	Y6	4 40%	0	0

Lingdale Primary School – Allocation of Pupil Premium Funding 2014/2015

Autumn Term 2014/2015

Funding Allocation	Funds	Is this a new or continuing allocation?	Summary of intervention/ Year Group allocation	Specific Intended Outcomes: How will this intervention raise achievement? What will it achieve if it is successful?	How will the intervention be monitored? How will success be evidenced?
Educational experiences to support learning – visits or visitors	£1000 per year x 4 = £4000	Annual commitment	EYFS – Y6	Enrich learning Raise self-esteem, Increase motivation Raise achievement	Half termly progress
Focussed EYFS intervention	£8784 for Autumn Term	New Commitment	1 x 0.5 Additional TA	Enhance the speech, language and communication skills 3-4 year old children Small group Phonics work - secure phonics phase 4 atleast	Half termly progress
Focussed KS1 intervention for	£8784 per annum	Continuing commitment	0.5 TA contract to work with	All Y1 children attain a level 1b	Half termly progress

children at risk of not achieving 1b at end of Y1/ 2B at end of KS2			individuals/ small groups developing basic literacy and numeracy skills	100% of children attain Level 2c+ at the end of KS1	
Focussed work to support improved learning behaviour for vulnerable KS2 children	1 TA (30 hours) £15294	New Commitment	KS2	Reduction in Behaviour Consequences Raise self-esteem, Increase motivation Raise achievement	Half termly monitoring of Behaviour File Half termly progress
Targeted Literacy and Numeracy intervention in Y3/4	1 TA ( 25 hours) = £12274	Continuing Commitment	TA support for LA group		Half termly progress
1x full day Counselling Service	5 x 1 hour sessions per week = £5500	Continuing Commitment	Referred by staff/ parents/ Other Agencies	Children making comparable progress with peers	Half termly progress
1/2 day per week BSED Support	1/2 day per week = £2600	Continuing Commitment	Focussed work to support improved learning behaviour for 4 boys in Y4	Reduction in disruptive behaviour Children making comparable progress with peers	Half termly monitoring of Behaviour File Half termly progress
EOTAS Respite/ Assessment Place	£900	New Commitment	Respite/ EHCP Assessment Place	Reduction in Behaviour Consequences Raise self-esteem, Increase motivation Raise achievement	Half termly progress
2 x ½ day per week	Intensive Reading	New Commitment	2 x 0.5 day at	Raise self-esteem,	Half termly progress

	Class		Intensive Reading Class – follow up by TA	Raise achievement	
1 x ½ day per week	1:1 with specialist Intensive Reading Teacher £10 per week = £240	New Commitment	1 x 1 hour per week – follow up by TA	Raise self-esteem, Raise achievement	Half termly progress

**Spring Term – additional allocation**

Focused EYFS intervention	£11666 for Spring/Summer Term	New Commitment	1 x 0.5 Additional TA	Enhance the speech, language and communication skills 3-4 year old children Small group Phonics work – secure phonics phase 4 at least	Half termly progress
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**Summer Term – additional allocation**

Residential weekend experience for Y5/6	% of £4500 = £2250	Annual commitment	Year 5/6	Enrich learning Raise self-esteem, Increase motivation Raise achievement	Half termly progress
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