

Lingdale Primary School – Pupil Premium Funding

Purpose:

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel

Accountability:

The government believes that head teachers and school leaders should decide how to use the pupil premium. They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium
- the reports for parents that schools have to publish online

How schools present the information in their online statement is a matter for each school. There is certain information that must be in the report: the school's pupil premium allocation in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the impact of this expenditure on the educational attainment of those pupils at the school, in respect of whom grant funding was allocated.

Performance:

- above average progress for disadvantaged pupils (85% at key stage 2 and 52% at key stage 4)
- above average attainment for disadvantaged pupils (62% at key stage 2 and 39% at key stage 4)
- closing in-school attainment gaps

Pupil Premium Grant Expenditure Report – 2012/2013

| Numbers of Pupils and Pupil Premium Grant (PPG) Received: (Data from Autumn Term Census 2013) | |
|--|--------|
| Total Number of Pupils on Role | 83 |
| Total Number of Pupils Eligible for PPG | 49 |
| Amount of PPG received per Pupil | £623 |
| Total amount of PPG Received | £51452 |

| Curricular and Wider Focus of PPG Spending - 2012/2013 | Planned Support – 2012/2013 |
|--|--|
| <p>English and Mathematics</p> <p>Improved pupil attainment at the end of KS1</p> <p>Improved pupil progress at the end of KS2</p> | <p>Additional focused 1:1 support by teaching assistants in the classroom</p> <p>1:1 tuition by a qualified teacher</p> <p>Support for participation in wider opportunities and enrichment activities</p> <p>Support for pupil wellbeing – Counselling and Parent Support</p> <p>Structured Conversation with parents</p> <p>Support for all children to learn an instrument – (KS2)</p> |

Measuring the Impact of PPG Spending – 2012/2013**Evaluation of the Impact of PPG Spending - 2012/2013**

The school will evaluate the impact on each pupil eligible for PPG at the end of each term.

Support and interventions will be monitored half termly to ensure they match the needs of each pupil.

| Key Stage 1 | Cohort (All children) | Eligible for FSM | Attainment Gap |
|--|----------------------------------|-------------------------|-----------------------|
| % of Year 1 cohort attaining level 1b in reading (National Expectation) | 55.6% | 50% | -5.6% |
| % of Year 1 cohort attaining level 1b in writing (National Expectation) | 55.6% | 50% | -5.6% |
| % of Year 1 cohort attaining level 1b in mathematics (National Expectation) | 55.6% | 50% | -5.6% |
| % of Year 2 cohort attaining level 2b+ in reading (National Expectation) | 100% | 100% | 0% |
| % of Year 2 cohort attaining level 2b+ in writing (National Expectation) | 100% | 100% | 0% |
| % of Year 2 cohort attaining level 2b+ in mathematics (National Expectation) | 88.8% | 83.3% | -5.5% |

| Key Stage 2 | Cohort (All children) | Eligible for FSM | Attainment Gap |
|---|--------------------------|------------------|----------------|
| % of Year 6 children at Level 4+ in reading | 72.7% | 66.7% | -6% |
| % of Year 6 children at Level 4+ in writing | 81.8% | 80% | -1.8% |
| % of Year 6 children at Level 4+ in mathematics | 72.7% | 66.7% | -6% |
| % of Year 6 children at Level 5 in reading | 18.2% | 16.7% | -1.5% |
| % of Year 6 children at Level 5 in writing | 9% | 16.6% | +7.6% |
| % of Year 6 children at Level 5 in mathematics | 18.2% | 16.7% | -1.5% |
| % of Year 6 children making at least 2 levels progress in reading | 73% | 67% | -6% |
| % of Year 6 children making at least 2 levels progress in writing | 64% | 67% | +3% |
| % of Year 6 children making at least 2 levels progress in mathematics | 73% | 67% | -6% |

Pupil Premium Grant Expenditure Report – 2013/2014

| Numbers of Pupils and Pupil Premium Grant (PPG) Received: | |
|---|---------------|
| Total Number of Pupils on Role | 82 |
| Total Number of Pupils Eligible for PPG | 40 |
| Amount of PPG received per Pupil | £953 |
| Total amount of PPG Received | £50519 |

| Curricular and Wider Focus of PPG Spending - 2013/2014 | Planned Support – 2013/2014 |
|--|--|
| <p>English and Mathematics</p> <p>Improved pupil attainment at the end of KS1</p> <p>Improved pupil progress at the end of KS2</p> | <p>Additional focused 1:1 support by teaching assistants in the classroom</p> <p>1:1 tuition by a qualified teacher</p> <p>Support for participation in wider opportunities and enrichment activities</p> <p>Support for pupil wellbeing – Counselling and Parent Support</p> <p>Structured Conversation with parents</p> <p>Support for all children to learn an instrument – (KS2)</p> |

Measuring the Impact of PPG Spending – 2012/2013**Evaluation of the Impact of PPG Spending - 2013/2014**

The school will evaluate the impact on each pupil eligible for PPG at the end of each term.

Support and interventions will be monitored half termly to ensure they match the needs of each pupil.

| Key Stage 1: | Cohort (All children) | Children not eligible for PPG | Children eligible for PPG | Attainment Gap |
|--|----------------------------------|--|--------------------------------------|-----------------------|
| % of Year 1 cohort attaining level 1b in reading (National Expectation) | 90% | 100% | 83% | -17% |
| % of Year 1 cohort attaining level 1b in writing (National Expectation) | 90% | 100% | 83% | -17% |
| % of Year 1 cohort attaining level 1b in mathematics (National Expectation) | 90% | 100% | 83% | -17% |
| % of Year 2 cohort attaining level 2b+ in reading (National Expectation) | 83.0% | 100% | 50% | -50% |
| % of Year 2 cohort attaining level 2b+ in writing (National Expectation) | 66.6% | 75% | 50% | -25% |
| % of Year 2 cohort attaining level 2b+ in mathematics (National Expectation) | 83.0% | 100% | 50% | -50% |

| Key Stage 2: | Cohort (All children) | Children not eligible for PPG | Children eligible for PPG | Attainment Gap |
|---|----------------------------------|--|--------------------------------------|-----------------------|
| % of Year 6 children at Level 4+ in reading | 100% | 100% | 100% | 0% |
| % of Year 6 children at Level 4+ in writing | 87.5% | 100% | 83.3% | -16.7% |
| % of Year 6 children at Level 4+ in mathematics | 100% | 100% | 100% | 0% |
| % of Year 6 children at Level 5 in reading | 37.5% | 50% | 33.3% | -16.7% |
| % of Year 6 children at Level 5 in writing | 25% | 50% | 16.6% | -33.4% |
| % of Year 6 children at Level 5 in mathematics | 37.5% | 50% | 33.3% | -16.7% |
| % of Year 6 children making at least 2 levels progress in reading | 87.5% | 50% | 100% | +50% |
| % of Year 6 children making at least 2 levels progress in writing | 100% | 100% | 100% | 0% |
| % of Year 6 children making at least 2 levels progress in mathematics | 100% | 100% | 100% | 0% |